Student Leader Application

Immersion Projects

**The Award**

Each Immersion Project has a chosen Student Leader. The role of the Student Leader is to assist the Project Leader before, during, and after the project. The Student Leader receives $350 off the cost of his/her chosen project. This financial assistance is offered to provide opportunities for student leadership development and to encourage participation in Immersion Projects.

**The Application**

By applying for this position, you agree to perform the responsibilities and expectations listed below. An applicant must be officially registered for the project to be eligible for student leader opportunities. Submit a Registration Form and $100 deposit to the Center for Public Service. Registration Form can be found on the CPS website: [www.gettysburg.edu/cps](http://www.gettysburg.edu/cps) under Immersion Projects.

**Application Process**

* **DEADLINE for Student Leader Applications: Listed under Important Dates section of the website.**
* **SUBMIT via email to:** [**Immersion\_Projects@gettysburg.edu**](mailto:Immersion_Projects@gettysburg.edu)

Selection criteria are based on the candidate’s potential for leadership. Your application will be forwarded to the Project Leader, who may call you to discuss a possible interview date and time. Award recipients will be notified by the Project Leader.

**Responsibilities of the Student Leader:**

**Before** the Immersion Project:

1. Exhibit initiative and enthusiasm, display professionalism, cultural sensitivity and understanding, and make learning a priority.
2. Learn about the history, culture, and social issues of the site. Work with the Project Leader to pass information onto the project participants. The Project Leader can suggest useful films, readings, websites, etc.
3. Convene 2-4 meetings with the Project Leader and participants prior to the project.
4. Serve as a liaison and contact between the Project Leader and the rest of the group.
5. Make sure all the student forms are handed in on time.
6. Complete tasks assigned by Project Leader. This may include developing reflection activities, and arranging learning activities/resources.

**During** the Immersion Project:

1. Lead and facilitate group discussion and reflection on a daily basis.
2. Assist the Project Leader with the daily routine.
3. Help promote harmony, mutual support and learning within the group.
4. Be a strong peer contact for all participants during the project.
5. Take pictures for future publications. A camera can be provided by the Center for Public Service prior to departure, if necessary.
6. Collect pamphlets, pictures, cultural memorabilia, trinkets, items, etc. for future use.

**After** the Immersion Project:

1. Compose trip description/report of project, noting any mishaps, suggestions for the future, and highlighting the group’s favorite activities, moments, etc.
2. Follow up your 2-week experience by:
3. Creating a service project that relates the issues you encountered globally to the local Gettysburg area.
4. Connecting this new local experience with your particular Immersion Project and share this with the campus. This can involve writing a newspaper article, creating a presentation, promoting awareness about issues, or anything of your choice.

*For example, if you student lead the Policy and Poverty DC Project, you can, as a group, work with the local soup kitchen in Gettysburg. Then you can write a newspaper article to relate the issues you saw in DC with the Gettysburg area. This step following your project allows you to relate your experience back to your lives at Gettysburg!*

1. Explore and implement ways to promote the on-going positive impact of the project on the participants.
2. Ensure project participants complete evaluations with regard to the project.

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**PARTICIPANT NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PROJECT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**EMAIL ADDR \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CAMPUS BOX \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CLASS OF \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PHONE # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ROOM # / HALL** *or* **OFF-CAMPUS ADDR \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Application Questions:** *Please provide thorough and thoughtful answers to the following questions. Note: If you are also applying for a financial award, two separate applications must be submitted.*

* Address past leadership experiences and what you hope to gain from being a student leader on this project.
* How does this project relate to your future goals?
* In what ways have you been involved with community service in the past? How do you plan to incorporate what you will learn on this project to your service involvement in Gettysburg or your home community?
* Provide a list of academic and co-curricular activities in which you have been involved. First year students may include high school activities.
* Provide two campus references.

**1. NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DEPT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ EMAIL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DEPT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ EMAIL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please submit to** [**Immersion\_Projects@gettysburg.edu**](mailto:Immersion_Projects@gettysburg.edu)